



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Anti-Bullying and Anti-Violence Plan

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End-of-Year Evaluation

2023

School:	<u>Twin Oaks Elementary</u>	Shared with Governing Board	<u>June 15, 2023</u>
Principal / Centre Director:	<u>Cliff Buckland (interim)</u>	Shared with Teacher Council	<u>June 19, 2023</u>
		Shared with Parents	<u>June 16, 2023</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 15, 2023</u>

Priorities

Anxiety (Moderate to High Levels) Twin Oaks elementary will be concentrating on reducing the amount of students feeling moderate to high levels of anxiety. In the 2017-18, OurSchool Survey 23 percent of students felt intense feelings of fear, anxiety or worry about particular events or social situations. In 2018-19 school year, the results was status quo. Our goal for the 2019-20 school year is to decrease the levels of anxiety by 3 percent.

Bullying and Exclusion: In 2017-18 we were 4 percent under the Canadian norm when looking at the OurSchool Survey report. We are proud to announce that last year's OurSurvey results indicated that we are currently 10% under the Canadian norm. Our goal is to maintain or lower this percentage.

Actions / Initiatives to Maintain or Let Go

To Maintain:

- **Mindfulness Initiatives:** The school has a Mindfulness room. They can go there for some quiet breathing. The school also starts off every week with a mindfulness school wide.
- **Restorative Practice:** Professional development for all staff focused on the quality of relationships between all members of the school community. As a result, a supportive learning environment enables healthy relationships and promotes positive mental health and responsible behavior. Restorative practices are rooted in restorative justice. The school is working in collaboration with Anne Nicholson, consultant for the Sir Wilfrid Laurier School Board.
- **School Climate:** The school has taken on the implementation of UDL (flexible seating and brain breaks). UDL is an educational framework that guides the development of flexible learning environment than can accommodate individual learning differences

- Early intervention: Zones of regulations is taught in the Kindergarten to help students understand their emotions and strategies on how to control themselves.

Let Go

- At this point everything will be maintained.

Actions / Initiatives to Develop

- SEL activities, monthly assemblies based on SEL themes
- Community involvement with cycle 2 and 3. (community police, and different support groups)